References

- Allen, I. E., & Seaman, J. (2013). *Changing course: Ten years of tracking online education in the United States*. Retrieved from The Sloan Consortium website: http://sloanconsortium.org/publications/annual-surveys
- Allen, I. E., & Seaman, J. (2011). Going the distance: Online education in the United States, 2011. Retrieved from The Sloan Consortium website:

 http://sloanconsortium.org/publications/annual-surveys
- Allen, W. C. (2006). Overview and evolution of the ADDIE training system. *Advances in Developing Human Resources*, 8(4), 430-441.
- Arbaugh, J. B., & Duray, R. (2002). Technological and structural characteristics, student learning and satisfaction with web-based courses: An exploratory study of two on-line MBA programs. *Management Learning*, *33*(3), 331-347.
- Berg, G. A. (2002). Why distance learning? Higher education administrative practices.

 Westport, CT: Praeger Publishers.
- Bergerson, A. A. (2009). Introduction to college choice. *ASHE Higher Education Report*, *35*(4), 1-141.
- Blumenstyk, G. (2012). One business school is itself a case study in the economics of online education. *Chronicle of Higher Education, 59*(6), B14. Retrieved from http://chronicle.com/article/Case-Study-the-Economics-of/134668/
- Bocchi, J., Eastman, J. K., & Swift, C. O. (2004). Retaining the online learner: Profile of students in an online MBA program and implications for teaching them. *Journal of Education for Business*, 79(4), 245-253.

- An Examination of Institutional and Faculty Barriers to Distance Education Thomson
- Chen, B. (2009). Barriers to adoption of technology-mediated distance education in higher-education institutions. *The Quarterly Review of Distance Education*, 10(4), 333-338.
- Chen, C. C., & Jones, K. T. (2007). Blended learning vs. traditional classroom settings:

 Assessing effectiveness and student perceptions in an MBA accounting course. *The Journal of Educators Online*, 4(1), 1-15. Retrieved from http://www.thejeo.com/
- Chiou, W. (2006). Using cognitive dissonance to enhance faculty members' attitudes toward teaching online courses. *Psychological Reports*, *99*, 465-471.
- Collins, A., & Halverson, R. (2009). *Rethinking education in the age of technology: The digital revolution and schooling in America*. New York: Teachers College Press.
- Coomes, M. D. (2004). Understanding the historical and cultural influences that shape generations. *New Directions for Student Servcies*, 2004(106), 17-31.
- Crow, S. M., Cheek, R. G., & Hartman, S. J. (2003). Anatomy of a train wreck: A case study in the distance learning of strategic management. *International Journal of Management*, 20(3), 335-341.
- Dede, C. (1996). Emerging technologies in distance education for business. *Journal of Education* for Business, 71(4), 197-204.
- DeLacey, B. J., & Leonard, D. A. (2002). Case study on technology and distance in education at the Harvard Business School. *Educational Technology & Society*, 5(2), 13-28.
- Dillon, C. L., & Walsh, S. M. (1992). Faculty: the neglected resource in distance education. *American Journal of Distance Education*, 6(3), 5-21.
- Esterberg, K. G. & Wooding, J. (2012). *Divided conversations: Identities, leadership, and change in public higher education.* Nashville, TN: Vanderbilt University Press.

- An Examination of Institutional and Faculty Barriers to Distance Education Thomson
- Evans, J. R., & Haase, I. M. (2001). Online business education in the twenty-first century: An analysis of potential target markets. *Internet Research*, 11(3), 246-260.
- Friga, P. N., Bettis, R. A., & Sullivan, R. S. (2003). Change in graduate management education and new business school strategies for the 21st century. *Academy of Management Learning and Education*, *2*(3), 233-249.
- Fornaciari, C. J., Forte, M., & Mathews, C. S. (1999). Distance education as strategy: How can your school compete? *Journal of Management Education*, *23*(6), 703-718.
- Hanna, D. E. (1998). Higher education in an era of digital competition: Emerging organizational models. *Journal of Asynchronous Learning Networks*, *2*(1), 66-95.
- Hanna, D. E. (2003). Organizational models in higher education, past and future. In M. G. Moore& W. G. Anderson (Eds.), *Handbook of Distance Education* (pp.67-78). Mahway, NJ:Lawrence Erlbaum Associates, Pub.
- Hixon, E., Buckenmeyer, J., Barczyk, C., Feldman, L., & Zamojski, H. (2012). Beyond the early adopters of online instruction: Motivating the reluctant majority. *Internet and Higher Education*, *15*, 102-107.
- Hochberg, J. M. (2006). Online distance education pedagogy: Emulating the practice of global business. *Distance Education*, *27*(1), 129-133.
- Howell, S. L., Williams, P. B., & Lindsay, N. K. (2003). Thirty-two trends affecting distance education: An informed foundation for strategic planning. *Online Journal of Distance Learning Administration*, *6*(3). Retrieved from http://www.westga.edu/~distance/ojdla/fall63/howell63.html
- Institute for Higher Education Policy, New Millennium Project on Higher Education Cots,

 Pricing, and Productivity. (1998). *Reaping the benefits: Defining the public and private*

- An Examination of Institutional and Faculty Barriers to Distance Education Thomson value of going to college. Retrieved from http://www.ihep.org/assets/files/publications/m-r/ReapingTheBenefits.pdf
- Julian, T. (2012). Work-life earnings by field of degree and occupation for people with a bachelor's degree: 2011 (Publication ACSBR/11-04). Retrieved from U.S. Census Bureau website: http://www.census.gov/prod/2012pubs/acsbr11-04.pdf
- Kellogg, D. L., & Smith, M. A. (2009). Student-to-student interaction revisited: A case study of working adult business students in online courses. *Decision Sciences Journal of Innovative Education*, 7(2), 433-456.
- MacVaugh, J., & Schiavone, F. (2010). Limits to the diffusion of innovation: A literature review and integrative model. *European Journal of Innovation Management*, 13(2), 197-221.
- Maurer, R. (2006). Resistance and change in organizations. In B. B. Jones & M. Brazzel (Eds.),

 The NTL handbook of organizational development and change: Principles, practices, and

 perspectives (pp.121-138). San Francisco, CA: Pfeiffer.
- Mayhew, E. (2006). Organizational change process. In B. B. Jones & M. Brazzel (Eds.), *The NTL handbook of organizational development and change: Principles, practices, and perspectives* (pp.104-120). San Francisco, CA: Pfeiffer.
- McDonough, P. M., Antonio, A. L., Walpole, M., & Perez, L. X. (1998). College rankings:

 Democratized college knowledge for whom? *Research in Higher Education*, 39(5), 513-537.
- Morey, A. I. (2004). Globalization and the emergence of for-profit higher education. *Higher Education*, 48(1), 131-150.

- An Examination of Institutional and Faculty Barriers to Distance Education Thomson
- National Commission on Excellence in Education (1983). *A nation at risk*. Washington, DC:

 U.S. Government Printing Office. Retrieved from

 http://datacenter.spps.org/uploads/SOTW_A_Nation_at_Risk_1983.pdf
- National Education Association (2000). A survey of traditional and distance learning higher education members. Retrieved from http://www.nea.org/assets/docs/HE/DistanceLearningFacultyPoll.pdf
- Pina, A. A. (2008). Factors influencing the institutionalization of distance education in higher education. *The Quarterly Review of Distance Education*, *9*(4), 427-438.
- Popovich, C. J., & Neel, R. E. (2005). Characteristics of distance education programs at accredited business schools. *American Journal of Distance Education*, 19(4), 229-240.
- Rivard, R. (2013, April 30). Duke faculty say no. *Inside Higher Ed.* Retrieved from http://www.insidehighered.com/news/2013/04/30/duke-faculty-reject-plan-it-join-online-consortium
- Rogers, E. M. (1983). *Diffusion of innovations* (3rd ed.). New York: Free Press.
- Rogers, E. M. (2003). Diffusion of innovations (5th ed.). New York: Free Press.
- Rovai, A. P., & Downey, J. R. (2010). Why some distance education programs fail while others succeed in a global environment. *Internet and Higher Education*, *13*, 141-147.
- Shearer, R. (2003). Instructional design in distance education: An overview. In M. G. Moore & W. G. Anderson (Eds.), *Handbook of Distance Education* (pp.275-286). Mahway, NJ: Lawrence Erlbaum Associates, Pub.
- Snyder, M. D. (2012). Much ado about MOOCs. Academe, 98(6), 55.
- Swanson, R. A., & Holton, E. F. (2005). Foundations of human resource development (2nd ed). San Francisco, CA: Berrett-Koehler.

- An Examination of Institutional and Faculty Barriers to Distance Education Thomson
- Suarez-Brown, T. L., Grice, H., Turner, T., & Hankins, J. (2012). The challenges of delivering quality online and distance education courses. *Review of Business Research*, *12*(5), 94-104.
- Tabata, L. N., & Johnsrud, L. K. (2008). The impact of faculty attitudes toward technology, distance education, and innovation. *Research in Higher Education*, 49, 625-646.
- Tinto, V. (1975). Dropout from higher education: A theoretical synthesis of recent research.

 *Review of Educational Research, 45(1), 89-125.
- Torraco, R. J. (2005). Writing integrative literature reviews: Guidelines and examples. *Human Resource Development Review*, *4*(3), 356-367.
- What you need to know about MOOCs. (2013, April). *Chronicle of Higher Education*. Retrieved from http://chronicle.com/article/What-You-Need-to-Know-About/133475/
- Wolcott, L. L. (2003). Dynamics of faculty participation in distance education: Motivations, incentives, and rewards. In M. G. Moore & W. G. Anderson (Eds.), *Handbook of Distance Education* (pp.549-565). Mahway, NJ: Lawrence Erlbaum Associates, Pub.
- Zhao, J. J., Alexander, M. W., Perreault, H., Waldman, L, & Truell, A. D. (2009). Faculty and student use of technologies, user productivity, and user preference in distance education. *Journal of Education for Business*, 84(4), 206-212.